



# THE BULLSHEET

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The Bullsheel, a forum for news, humor, and community dialogue, is funded by DCGA, recycles, and is printed each day that classes are in session. Submissions must be sent before our editors shamble into the office for next day publication via email to: [bullsheet@denison.edu](mailto:bullsheet@denison.edu). Submissions herein solely reflect the opinions of the authors.

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April 2nd, 2026

GRANVILLE'S "ACADEMICKEST" PUBLICATION

Vol. XLV, No. 117

## CLASS REGISTRATION PREP

Lindsey George,  
Academic AF

Are you trying to figure out which classes to take next semester? Trying to check off as many GEs as possible? You're in luck! I have picked out a list of completely legit, confirmed, real, super duper academically challenging, awesome classes that you should take next semester to earn the most amount of credits possible, and have fun doing it! Check it out:

### **Economics 226: Money Making**

This class will teach you how to manage your own finances without asking your parents for money three times a week, only for them to say no or to Venmo you \$4. Students in this class will participate in spending simulations, go on field trips to Easton Shopping Center, and acquire an extreme level of consumerism guilt.

GEs: Quantitative Reasoning, Social Sciences

### **YikYak 215: Crafting Connections**

This course will educate students on how to write YikYak posts that are actually funny. Additionally, it will teach them skills about discerning which posts are sarcastic, so they stop replying to peoples' posts with a vibe that doesn't match that of the original post.

GEs: Oral Communication, Writing, Social Sciences

### **Roommates 101: The Roommate Fairy**

An examination of traditional roommate responsibilities such as vacuuming, putting clothes away, and using disinfecting wipes. This course aims to help students strengthen their relationships with their roommates through simple tasks like contributing to maintaining a liveable space.

GEs: Science (lab credit), Power and Justice

### **Basic Health 101: Bodily Maintenance**

Examining healthy habits like wearing deodorant, using shampoo, and doing laundry, students will gain important skills about how to keep up with hygiene. Students will also examine responses from others to a lack of bodily maintenance.

GEs: Science (lab requirement), Interdivisional, Humanities

### **Style 372: Flip Flops**

When is the appropriate time of year to begin wearing flip flops? Is there ever a right time? Do the conditions to wear flip flops depend more on the time of year or the temperature? Students enrolled in this class will examine existential questions such as these to gain a deeper understanding of the flip flop epidemic.

GEs: Social Sciences, Interdivisional, Writing

### **Music 238: Y'all**

A discussion of the controversy surrounding country music; why do some people love it, and others despise it? Students in this class examine the origins and the future of country music, as well as the guiding question for the course: do country artists every sing about anything other than beer, boots, and babes?

GEs: Fine Arts, Oral Communication)

### Cuisine 364: Coffee, Coffee, and More Coffee

The science of the energizing beverage is complex and persistent. Students examining it in this class will look externally at types of coffee and coffee accessories, and internally at one’s own desires from a cup of coffee.

Ultimately, this class looks at the art of perfecting one’s cup.

GEs: Science (lab credit), Fine Arts, Writing

### Music 202: Spotify Superiority

This class dives into the different music streaming platforms that are present and prominent in today’s world, and why Spotify is, in fact, better, and anyone who disagrees is wrong. This class does not earn an Oral Communication GE fulfillment because it is not a discussion-based class. There is no discussion about it.

GEs: Fine Arts, Writing, Humanities

### Colors 210: Blue

Why is blue the best color? Why do none of the other colors compare? What are the different shades of blue, what feelings do they evoke, and which one is the prettiest? In addition to these questions, students enrolled in this class will do a deep dive into the gorgeous color through their own research topic.

GEs: Social Sciences, Fine Arts

## GRADE DEFLATION UPDATE

*Lindsey George,  
Still Academic AF*

Pay attention, Denisonians. An important piece of news has come to my attention, and it’s essential that I share it with you. With finals season coming up, this may come as a dramatic and unwelcome change, but it appears that Denison professors are now taking part in a schoolwide movement of grade deflation. What does this mean, you ask? Well, I will tell you. You have probably heard of grade *inflation*, but this is a whole different ball-game. Grade *deflation* means professors are awarding harsher, lower grades to students’ work, even if it might be worth more than awarded. So now, I’m sure you’re wondering WHY professors would dream of doing this. Well, it has come to the professors’ attention that students’ grades are trending upwards at an alarming rate, and are becoming “too high” for the school’s liking. Therefore, professors will begin grade deflation in the next few weeks. “A”s will be scarce, “B”s will become the new goal, and “C”s will be considered fantastic. Be ready, Denisonians, and start studying your butts off. Now, you may be concerned about how this season of finals may play out. Personally, I’m not too worried. In the next 5 weeks, I can see a mutinous revolution occurring on the lawn of A Quad, with hundreds, heck maybe even all 2,400 Denison students gathering in protest of their dropping 4.0. Or 3.8. Or 3.5. Or 2.5. In any case, this is a change that affects each and every student at this school. As a result of this change, I have a few recommendations: first, find your new favorite study areas, and DO NOT even attempt to find one in the library. It’s too obvious, so find one a bit more niche. Second, download a meditation app. Nobody wants you fighting a professor over a 70% that should have been a 78%. With a tap on your phone, you can practice how to cope in these situations. Third, send a proactive email to the internship you have secured for the summer, explaining the situation to them, and ensuring that they understand what a capable candidate you are, despite the circumstances. Well, that’s all, readers. Best of luck to you, and here’s to a successful upcoming finals season.



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